

Communication & Language

- To orally retell simple stories e.g. We're going on a Pirate Hunt.
- To listen and respond to the ideas of others. To have conversations with back and forth exchanges.
- To develop their own narrative about pirates.
- To experiment with new words and vocab.
- To follow instructions to find buried treasure..
- To talk about plans and think about what they might change if they did it again.
- To talk in sentences using a range of tense.

Book List

Pirate Pete
Treasure Hunt
The Pirates Next Door
Cat's Ahoy!
Troll
The Night Pirates

Understanding the World

- To identify obvious similarities and differences between themselves and pirates.
- To identify similarities and differences between a pirate island and the mainland.
- To begin to ask questions about pirates.
- To investigate things that float and go under the water.
- To think about healthy eating: what do pirates eat.
- To follow a map and make their own map to find the treasure.

Physical Development

- To continue to move with confidence in a variety of ways showing some awareness of space and co-ordination.
- To continue to develop gross motor skills and fine motor skills using a range of equipment: e.g. balls, skipping ropes
- To continue to develop fine motor skills e.g. through threading, lacing, cutting, use of tools and writing.
- To reinforce letter formation and tripod grip.

Personal, Social and Emotional

- To express needs and feelings in an appropriate way to their peers and adults.
- To continue to take account of one another's ideas and develop listening to others.
- To follow instructions of three steps or more.
- To develop a 'can do' attitude.
- To understand the importance of healthy food choices.
- To form good relationships with peers, playing co-operatively and sharing. To talk about the meaning of the word conflict and solving conflicts.
- To develop the confidence to communicate with adults around the school.
- To consider the consequences of own words and actions.
- Thinking about change and next year. To attend shuffle up morning to meet my year 1 teacher.

PIRATES



Expressive arts and design

- To express themselves through free paintings e.g. pictures of pirates.
- To explore 2D and 3D form to design and make their own models. To share their creations, talk about the process and evaluate their work.
- Make a pirate ships, patch, telescope, hat and compass using junk modelling.
- To learn how sounds and songs can be changed.
- To name and play a range of percussion instruments.

Mathematics

- Continue to count forwards and backwards up to 20 and beyond, including counting in 2s.
- To say the number before/after a given number up to 20 and beyond. Think about 1 more and 1 less.
- To continue to write numbers, using digits, up to 20 and beyond.
- To use the vocabulary involved in addition and subtraction when solving simple problems, including doubling, halving and sharing. Sharing and halving pirate treasure.
- To practise recalling number bonds to 10 and explore composition of numbers.
- To continue to explore comparing quantities.
- To look at coins and role play simple problems involving money and paying for things
- To use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Literacy

- Twinkl Phase 4 skills to read simple words and sentences independently.
- To continue to reinforce sight reading for tricky words.
- To continue to represent recognisable sounds in writing.
- To continue to write simple regular words correctly and attempt more complex words using phonic knowledge of diagraphs and trigraphs.
- To continue to write for different purposes with a focus on story writing: stories, speech bubbles, lists, labels, fact sheets and captions.
- To be able to talk about what they have read, demonstrating their understanding.
- To retell, make up and write their own pirate stories. To identify a beginning, middle and end.

Songs

A Sailor Went to Sea
Bobby Shaftoe
Michael, Row the Boat Ashore
Row, Row, Row Your Boat
The Big Ship
The Pirate Song

DATES FOR YOUR DIARY:

EYFS trip to Cotswold Wildlife Park Thursday 27th June
EYFS Sports Day Friday 5th July at the Rec.
EYFS Pirate Dress up day Thursday 11th July